






NILES

COMMUNITY SCHOOLS

 **Southside School**
1450 Silverbrook Street
Niles, Michigan 49120

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 nilesschools.org

2/15/2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for Southside. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shawn Major-Winston for assistance.

The AER is available for you to review electronically by visiting the following website [LINK TO SCHOOL'S ANNUAL EDUCATION REPORT](#), or you may review a copy in the main office at your child's school.

For the 2022-2023 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with any of these labels.

Our focused work with Data Teams (PLC), Marzano Instructional Model, Reading, Math, Technology, Social Emotional Learning, and PBIS (Positive Behavior Intervention and Supports) contribute to closing the achievement gap. The building's focus on regular attendance and the use of data from formative assessments provide us with knowledge of the factors that made a positive impact on student achievement.

State law requires that we also report additional information.

- 1. Students are referred based on specific criteria. Students are referred from Niles Community School District or other districts in the county.*
- 2. The 3-5 year School Improvement Plan can be found on our website as well as in the school office.*
- 3. Southside School is a center-based school serving Berrien County. There are two programs for students with low incidence special needs and students who are not achieving primarily due to an inability to manage emotions, social skills, and behavior.*
- 4. As mandated by the State of Michigan, Niles Community Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Michigan Common Core State Standards for K-12 students. Copies of core curriculum are available at all*

buildings and at the district office. As part of the Certificate of Employability guidelines, Southside School has adopted the Life Centered Education Curriculum (LCE).

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Southside School does not have enough NWEA data to report with validity or reliability. We monitor students' progress on an individual basis through Individualized Education Plan (IEP) goals.

Conference Data

School Year	Fall Percentages	Spring Percentages
2020-2021	89 Percent	98 Percent
2022-2023	88 Percent	96 Percent

Additional Information for Southside School

- A. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS - 0
- B. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) - 0
- C. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) - 0
- D. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT - 0

As we all know, the educational journey for our students is full of ups and downs, yet when students succeed, it leads to a positive impact. We will continue to work with families, as a school and district, to make sure your student is educated holistically and with excellence. Our Viking students and families are an asset to our district. Without you, there would not be a Vikings. As a result, we are here to serve you first and foremost.

Sincerely,



Principal Shawn Major-Winston